

# English 10: Dialogue Lesson Plan by Ben Potter

<b>Standard:</b>	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. B. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.	<b>Student Friendly Learning Objective:</b>	I can use properly punctuated dialogue in a narrative to enhance characterization.	
<b>Target Questions:</b>		<b>Assessment FOR:</b>	Students will complete a properly punctuated dialogue between two characters	
<b>High:</b>	Produce a dialogue between two or more speakers.			
<b>Middle:</b>	Deduce dialogue punctuation guidelines and errors in writing.	<b>Assessment OF:</b>	Students will be writing a short story that includes dialogue into a larger framework.	
<b>Low:</b>	Define dialogue.			
<b>Lesson Components</b>	<b>Access Prior Knowledge</b>	<b>Acquire New Knowledge</b>	<b>Apply Thinking Skills/Real World Applications</b>	<b>Summarize and Generalize</b>

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<p><b>What Teacher Does</b></p>	<p>T. will provide a comic strip that does not have any speech bubbles and will instruct students to fill in what they think the characters may be saying.</p> <p>T. will facilitate a discussion where students will define dialogue.</p>	<p>T. will provide copies of guided notes and then go through a ppt. presentation that illustrates the six basic rules of dialogue.</p>	<p>T. will explain that they will be writing a dialogue for a silent film scene.</p> <p>T. will play a film clip from Creep Show with no audio.</p> <p>T. will play the scene with audio after students have shared their work so they can see how close they were to the original.</p>	<p>T. will ask for volunteers to come up to the board and write one of the six dialogue rules on the board. This will function as their exit ticket.</p>
<p><b>What Students Do</b></p>	<p>Ss. will complete the exercise in their composition books and then share their responses after the allotted time.</p> <p>Ss. will create a definition of dialogue.</p>	<p>Ss. will complete the guided notes by filling in the appropriate words and the missing punctuation in example sentences while participating in class examples where they make corrections on the smartboard.</p> <p>Ss. will take their comic dialogue and put it into proper dialogue punctuation form and then have a peer review it for accuracy.</p>	<p>Ss. will view the clip and then create a written dialogue for the scene using all 6 punctuation rules.</p> <p>They will have the opportunity to read them to the class and then will turn them in.</p>	<p>Ss. will come up to the board after being called on to write one of the six dialogue rules.</p>

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<b>Resources Needed:</b>	Obama's Immigration Speech from 11/20/2014		Notes	
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